

COPPIN STATE UNIVERSITY ATHLETICS

ACADEMIC SUPPORT

Due to the importance of academics at the University, the Coppin State Department of Athletics has implemented the Academic Support program that includes study hall, tutorial services, life skills workshops, study skills seminars, and academic support for the student athletes. The Athletic Academic Support Staff is responsible for monitoring the academic progress of all student athletes to ensure that they are meeting NCAA and university rules and regulations.

All students participating in Intercollegiate Athletics at this institution are expected to make "Satisfactory Progress" towards a degree. While Coppin State University and the NCAA each have specific definitions of minimum progress requirements that must be met in order to compete, students should understand the CSU Athletics Department's goal for all student-athletes is to graduate.

To insure that minimum standards are met and that the graduation goal is pursued, the student-athlete is expected to subscribe to the following academic principles:

- Student-athletes are expected to complete a minimum of 12 credits in both the fall and spring semesters (24 credits for the year) and earn a cumulative GPA of 2.0.
- Other than absences due to competition, student-athletes are expected to attend all classes on-time.
- Student-athletes are expected to consult with the Athletic Academic Advisor regarding academic decisions (i.e. registration, add/drop, emergency absences from class, need for tutoring, declaration of major, etc.)
- Student-athletes are expected to meet with the Academic Advisor assigned by their academic department.
- All student-athletes with less than 30 credit hours and less than a 2.5 GPA, are required to attend Study Hall for eight hours a week.
- All student-athletes are expected to attend all mandatory CHAMPS/Life Skills workshops and seminars provided by the department as part of the Athletic Academic Program.

More information can be obtained through Coppin State Student Support Services

<http://www.coppin.edu/ARC/>